



COURSE OUTLINE: BSCN3206 - RELATIONAL PRACT III

Prepared: Rebecca Piccolo

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN3206: RELATIONAL PRACTICE III
Program Number: Name	3400: COLLAB BSCN
Department:	BSCN - NURSING
Semesters/Terms:	18F
Course Description:	This course advances the development of empirical, theoretical, and experiential relational praxis. Opportunities are provided to demonstrate advanced relational competencies to establish, maintain and bring closure to professional relationships in challenging circumstances. Learners are required to integrate new and prior learning. (lec/sem 3) cr 3
Total Credits:	3
Hours/Week:	3
Total Hours:	36
Prerequisites:	BSCN2057, BSCN2107, BSCN2144, CHMI2220
Corequisites:	There are no co-requisites for this course.
Substitutes:	NURS3206
This course is a pre-requisite for:	BSCN3066, BSCN3094, BSCN3416
Course Evaluation:	Passing Grade: 60%, C

Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1
	A core premise of this course is that a nurse-patient relationship, based on purposeful and mutual respect, is central to quality nursing care. Although such an orientation was introduced earlier in the program, this course will expand learning knowing to make purposeful connections with patients living with complex care needs. To accompany a learner knowing involves knowing about empirical, theoretical, and ethical models of nursing relational care. In this course, experiential learning activities are designed for	The two core features of this course are knowing what and knowing how. To be successful in this course, learners are required to blend both types of knowing when they assume the role of nurse in the simulated scenario. Empirical, theoretical, and ethical relevant literature will accompany each relational



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	<p>learners to acquire insights, identify relational patterns, and make competent nursing decisions in a safe learning environment. Learners are expected to anticipate and manage uncertainty in simulated scenarios through knowledge and reflection. Previous offerings of this course as well as the literature suggest that learners may experience a tension between knowing a cookbook approach and knowing the complexity of relational care (Stein-Parbury, 2005). To manage this challenge, learners are encouraged be prepared for class, work in smaller groups, participate in simulated scenarios, and to ask questions of the Course Professor during class.</p>	<p>concept. Relevant literature will be facilitated by a combination of preparatory work, class discussions, case studies, simulated scenarios, presentations, and individual study. The literature will also assist learners in the being-in-relation with a role player as patient. Throughout the course, learners will be invited to share clinical experiences from their practice to illustrate relational concepts. The learners simulated scenario, in comparison to a class discussion or presentation, has a greater potential to enhance the learners observation of self-as-nurse and to reflect upon the salient features of competent and purposive relational care.</p>												
Evaluation Process and Grading System:	<table><tr><th>Evaluation Type</th><th>Evaluation Weight</th><th>Course Outcome Assessed</th></tr><tr><td>Aesthetic project</td><td>20%</td><td></td></tr><tr><td>Paper #1</td><td>50%</td><td></td></tr><tr><td>Presentation</td><td>30%</td><td></td></tr></table>		Evaluation Type	Evaluation Weight	Course Outcome Assessed	Aesthetic project	20%		Paper #1	50%		Presentation	30%	
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Date:	September 4, 2018													
	Please refer to the course outline addendum on the Learning Management System for further information.													